

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

Family Engagement Center  
Adult School, Room 25  
12970 Third St. Chino, CA 91710

**WORKSHOPS PROVIDED:**  
**ENGLISH LEARNER PARENT ACADEMY**  
**PARENTS AS PARTNERS**  
**LEARNING TO READ**  
**NURTURING PARENTS**

**SUPPORT WITH:**  
**STUDENT ENROLLMENT**  
**DATA CONFIRMATION**  
**TECHNOLOGY**  
**AERIES PARENT PORTAL**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604 (Spanish)

(Chinese) 909 628-1201 ext. 5602

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- NEU Nights
- Back to School
- Open House

#### Social-Emotional Development and Growth

- NEU Nights
- Coffee with the Counselor
- Counselor Newsletter
- Tier 3 – Focus plan supports
- STEP Meetings
- IEP Meetings

#### Volunteering Opportunities

- If you would like to volunteer, participate in, and/or observe a classroom, please contact your teacher. Observations must be cleared through the teacher and principal with at least 48-hour notice.

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - Parent Square
  - Newsletters
  - School Website Updates
  - School Marquee Reminders
  - frequent progress monitoring
- **Home to School**
  - school agendas
  - email / Class Dojo
  - parent-teacher meetings
  - participate in "activities to build engagement" (see above)

<http://www.chino.k12.ca.us/Dickey>

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS for STUDENT ACHIEVEMENT 2023-2024



### FOURTH GRADE



*Always walk through life as if you have  
something new to learn and you will.*

*Vernon Howard*

**Levi Dickey Elementary School**  
**2840 S. Parco Ave.**  
**Ontario, CA 91761**  
**(909) 947-6693**

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

#### Site Goals

#### GOAL 1

The school will provide all stakeholders with professional development to increase application of 21st century instructional practices that increase student mastery of CA academic standards, especially in the areas of writing and inquiry, and in the areas of PBIS, NGSS, NEU, GATE, common formative assessments, and AVID.

#### GOAL 2

Dickey's PBIS Tier 1 and 2 team will continue to fully implement PBIS school-wide to fidelity, a discipline log in triplicate for minor behaviors, a CICO program for identified students, and a school-wide Tier 1, 2, & 3 MTSS-B program. The school will also provide parent workshops that focus on student achievement, student wellness, and family literacy. Chronic absenteeism will be addressed through SART/SARB meetings and incentives for students with excellent attendance.

#### GOAL 3

All students identified as at risk in reading or mathematics will work with their classroom teacher to receive full intervention cycles that address specific reading skills needed to successfully complete all grade level assessments. Each English learner student will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP. Our ELD 1 and 2 students will work with our ELD Instructional Aide to receive additional support. By end of year, a reclassification plan for each Long-Term English Learner will be written to support the student's progress towards meeting the district reclassification criteria and successful completion of the CAASPP.

*Levi Dickey provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

## Teachers, Parents, Students **Shared Responsibility** for Learning

### In the Classroom

**As a fourth-grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.**

#### Academic:

- Reading Foundational Skills
- Reading Literature: Key Ideas & Details
- Reading Literature: Craft & Structure
- Reading Informational Text: Key Ideas & Details
- Reading Informational Text: Craft & Structure
- Reading Informational Text: Integration of Knowledge & Ideas
- Writing: Text Types & Purpose
- Writing: Production & Distribution
- Writing: Research to Build & Present Knowledge
- Speaking and Listening: Comprehension & Collaboration
- Conventions of Standard English: Grammar & Vocabulary
- Operations & Algebraic Thinking
- Number & Operations in Base Ten
- Number & Operations – Fractions
- Measurement & Data
- Geometry

#### Enrichment:

- By end of year, teachers will implement classroom Positive Behavioral Interventions & Supports (PBIS) strategies to maintain requirements for PBIS "gold level."
- Students will appropriately organize AVID Binders
- Art foundations
- Physical education
- Music

#### English Learner:

- By end of year, teachers will provide structured opportunities for ELs to practice and apply academic language and to focus on interpretive, collaborative, and productive modes of communication.

### At Home

**Here are some ideas of how families can support students' success:**

- Allow your child to practice with educational games at home using computers/tablets/ chrome books and view educational programs.
- Ensure that your child reads (or is read to) on a nightly basis.
- Reinforce writing strategies learned in class at home.
- Ensure that your child studies and reflects on notes from class.
- Check your child's homework and class work daily for accuracy and understanding.
- Encourage your child to practice writing (i.e., vocabulary words, letters/thank you notes, lists)
- Reinforce organizational skills, study habits, appropriate social skills at home
- Have your child speak/write in complex sentences.
- Communicate with teacher as needed
- Provide a quiet learning space conducive for learning.
- Ensure your child gets 8-10 hours of sleep per night.
- Have all materials prepared and ready to go for school each day.

**At home, I will reinforce classroom learning by** dually sharing the responsibility of educating my "No Excuses University" child with Levi Dickey ES.